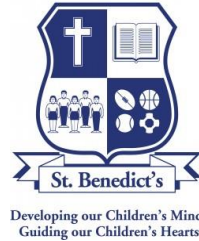


Matauranga Māori Kaupapa 2021

(Māori Education Plan 2021)



Māori Enjoying Success as Māori; Māori Learners achieving academic success while enhancing their identity, language & culture



St Benedict's School is committed to creating a school culture that recognises and values the unique position of Māori in Aotearoa society. We strive to create deliberate acts of teaching around the understanding of te Tiriti of Waitangi, te Reo Māori and te ao Māori for our tamariki.

The skills, strategies and partnerships we will use to help support this plan for our Māori learners are:

- *Appoint an internal Te Reo Māori Curriculum Coordinator; plan programmes and instruction in Tikanga Māori*
- *Utilise our external specialist teachers to support our staff in the teaching of Te Reo Māori, and to improve our students' learning*
- *Continue integration of Manaakitanga as we strive to empower students with our school's EPIC values (Ngakau aroha - Empathy; Manawanui - Persistence; Ngakau pono - Integrity; Auahatanga - Creativity)*
- *Offer praise in Te reo Māori, including assembly certificates that promote and use Māori*
- *Integrate Māori through curriculum areas where appropriate, using resources in the curriculum (especially inquiry, RE, reading, maths, science, social studies, art, music, dance and PE) that recognise New Zealand's bicultural heritage including celebrating te Tiriti o Waitangi, Te Wiki o Te Reo Māori, Waitangi Day and Matariki*
- *Host Māori Community consultations (hui) and build relationships with whānau, parents and the wider community including the Archdiocese of Wellington Māori pastoral Vicariate*
- *Offer whole school Kapa Haka, with opportunities to learn and show leadership through karanga, whaikorero, and poi in a performance group*
- *Inclusion of a whole school powhiri to welcome guests and new families; plan authentic educational visits to Marae and cultural centres*
- *Through whānau consultation and staff and student feedback, we aim to plan, action and embed a St Benedict's School Haka, Karakia and Waiata*
- *Sing waiata in assembly, school masses and classroom and music lessons times*
- *Students learn their own mihi/pepeha; students learning karakia in Māori*
- *Identify and monitor our Māori students' learning; ensure bilingual signage and displays around our school*
- *Regular communication to our parents & whānau through email, eTAP, parent learning conversations, newsletters, school blog, website*

Version Control

Version	Date	Author	Changes
0.1	03/04/19	Michael Hinds	Initial draft presented to the Leadership Team.
0.2	31/04/19	Michael Hinds	Shared with Te Reo Co-ordinator for input and feedback.
0.3	08/05/19	Michael Hinds	Shared with Board of Trustees, input added (page 2 – Māori pastoral Vicariate).
0.4	16/05/19	Michael Hinds	Shared with Māori Vicar for Education.
0.5	10/06/19	Michael Hinds	Shared with Staff for input and feedback.
0.6	24/06/19	Michael Hinds	Shared with Māori whanau for input and feedback.
0.7	15/07/19	Michael Hinds	Implementation of Māori whānau input (four changes/additions made).
0.8	14/06/20	Michael Hinds	Employed a te Reo Teacher one day a week (Whaea Adrienne).
0.9	10/08/20	Michael Hinds	Employed a Kapa Haka Teacher one day a week (Matua Hēmi).
1.0	30/01/21	Michael Hinds	Consulted with Te Reo team about the strategy for 2021.
1.1	12/01/21	Michael Hinds	Shared document with BoT for 2021 roll out.
1.2	26/05/21	Michael Hinds	Consulted with Māori whānau for input and feedback around a school Kapa Haka uniform, karakia, waiata and haka.
1.3	02/06/21	Michael Hinds	Updated the Matauranga Māori Kaupapa document to ensure progress over time was being captured with next steps (as directly above have been included)

Wānanga

Participate with learners and communities in robust dialogue for the benefit of Māori learners' achievement.

Our school will:

Engage in a rich and dynamic sharing of knowledge in order to reshape and accommodate new ideas and understanding.	Communicate effectively with Māori parents and whānau about their child's learning.
Engage with our Māori community regularly.	Acknowledge and access the expertise that Māori parents and whānau offer.

Our school will provide classrooms where:

Teachers talk to students about their learning and next steps.	Parents and whānau the community are welcomed and listened to.
The leadership team and teachers regularly communicate with parents and whānau.	The learning is relevant to the needs and interests of the students.

Whanaungatanga

Actively engages in respectful working relationships with Māori learners, parents and whānau and the Māori Community.

Our school will:

Have respectful working relationships with Māori learners and their whānau, which enhance Māori learner achievement.

Build an environment that actively seeks ways to work closer with our whānau to maximise Māori learner success.

Our school will provide classrooms where:

The staff build strong relationships with our students.

The teachers know the parents and whānau of the children.

Everyone treats each other with respect.

Our parents and whānau feel welcome.

Manaakitanga

Demonstrates integrity, sincerity and respect towards Māori beliefs, language and culture.

Our school will:

Build and nurture a supportive and caring environment.

Display respect, integrity and sincerity when engaging with Māori learners and their whānau and communities.

Understand our Māori learners, what they think and why.

Incorporate Māori culture in our curriculum delivery.

Our school will provide classrooms where:

The staff incorporates te reo Māori and encourages the students to speak Māori if they want.

We respect the student's culture.

Everyone is treated fairly.

Māori names are pronounced correctly.

Tangata Whenuatanga

Affirms Māori learners as Māori - provides contexts for learning where the identity, language and culture of Māori learners and their whānau is affirmed.

Our school will:

Consciously use and actively encourage the use of local Māori context (whakapapa, environment, local icons, language, history) to support Māori learners' learning.

Actively facilitate the participation of whānau and people with the knowledge of local context, tikanga, history and language to support classroom teaching and learning programmes.

Our school will provide classrooms where:

Staff know and understand their students so they are able to involve them in the learning.

Students learn about things that interest them.

Our local area, our history and environment are discussed and integrated where possible.

Te reo Māori is included as much as possible.

Ako

Reciprocation. Taking responsibility for their learning and that of Māori learners

Our school will:	
Consciously plan and use pedagogy that engages Māori learners and caters for their needs.	Plan and implement programmes of learning which accelerate the progress of each Māori learner identified as working below expected achievement levels.
Actively engage Māori learners and whānau in the learning partnership through regular feedback and constructive feed-forward.	Validate the prior knowledge that Māori learners bring to their learning. Work with each other to learn, share and celebrate.
Maintain high expectations of Māori learners succeeding as Māori learners.	Take responsibility for professional development about Māori learner achievement.
Our school will provide classrooms where:	
There is a belief that everyone can succeed – in accordance with our school’s strategic plan.	The students are given ownership of their learning, celebrate the successes and work on next steps when the learning is hard.
There is an expectation that we do our best, all the time.	We share our learning with our classmates, parents and whānau.