

# Meet the Teacher

Thursday 8 February 2018



Developing our Children's Minds  
Guiding our Children's Hearts

# Welcome

## Outline of the Evening:

- Blessing and Welcome
- Staff Introductions
- The End of National Standards
- Reporting to Parents
- Road Patrol
- St Benedict's School – Our Three Syndicates
- Opportunity to meet your child(ren's) Teacher and classroom

## **The end of reporting on National Standards**

Last year the government announced that National Standards were to be now more.

Schools are yet to be advised if the new government is going to replace National Standards with anything.

What does that mean for us?

Business as usual.

St Benedict's School will continue to monitor your child's progress closely and report to you on their progress in the same way we always have.

The **assessment tools** used at St Benedict's School to make judgements against National Standards:

- New Entrant Testing
- Six Year Nets
- Literacy Progressions
- Mathematics Norms
- Normalised testing such as Progressive Achievement Tests (PATs) and E Astle assessments

**Are still very relevant and will continue to be used at St Benedict's School to measure your child's achievement.**

The difference will be the report format: the line referring to your child's measurement ***against the National Standard at Year N*** will no longer be on the report.

You will still be provided with your child's current achievement and next steps in their learning.

# Schedule for Reporting to Parents

## Interviews

Reporting will happen;

- After 6 weeks at school
- Six Year Nets
- Goal Setting                      Week 5                      28/2 and 1/3
- Action Plan Interview      Week 10                      4/7 and 5/7

## Written Reporting

### **Term 2**

Week 10

4/7 and 5/7

Action Plan report

### **Term 4**

Week 8

7/ 12

End of Year Reports

# Road Patrol

Every family is rostered on to cover road patrol once a year.

Your responsibility is to:

Meet the road patrol students in the chalet at:

am duty 8.25 - 9.00am

pm duty 2.50 - 3.15pm

- Support student road patrol leaders.
- To take charge in the event of any emergency, until professional help is at hand.
- Find someone to swap with if you can't fulfil your responsibility.



# Syndicate Leaders

Manuka Syndicate (NE – Yr 2) – Anne Minto

Kowhai Syndicate (Yr 3 – 6) – Cheryl Taylor ( Deputy Principal)

Kauri Syndicate (Yr 7 & 8) – Fiona Bolger



# Manuka Syndicate



# **Manuka Syndicate**

Sarah Wood – Room 3 (New Entrants/Year 1)

Charmaine McGowan – Room 5 (Years 1/2)

Fiona Barnett – Room 4 (Year 2)

# Our Goals

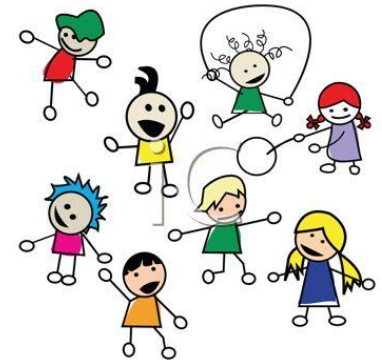
## Our students leave us with:

- positive attitudes towards school, learning, themselves and others
- an appreciation for Christian, Catholic values
- sound academic knowledge and skills



# Manuka Syndicate in Action

- Students' learning experiences are carefully chosen
- A quality sports programme is provided
- Homework is relevant
- Parent input is highly valued



# Kowhai Syndicate



# **Kowhai Syndicate staff:**

Lata Govind– Room 6 (Year 3)

Jared Bath – Room 7 (Year 3/4)

Jacqui Miranda– Room 8 (Year 4/5)

Clare Short – Room 9 (Year 5/6)

Cheryl Taylor – Room 10 (Year 5/6)

## Part time teachers

Anne-Marie Cassidy (Rooms 6, 9 and 10)

Molly Kelly (Room 7)

Kate Woodbury ( Room 8)

# Reading:

At Year 3 and 4 students are still learning to read. They need daily practice and support with their reading.



You can help at home by:

- listening to your child read
- asking them questions about the story
- encouraging them to sort out words they don't know by asking "What would make sense here?"



At Year 5 and 6 students are usually competent readers and are using reading as a tool to learn.

- Reading is often based on what is being covered in Topic studies.
- Learning skills in note taking and information gathering.

How you can help at home:

- Research.
- Helping them to synthesise information.
- Getting them to explain what they have learnt to you.



# Mathematics



- We want our students to be problem solvers.
- We want them to understand the variety of ways that a problem can be solved.
- We want them to be able to select the most appropriate strategy for the situation.
- We want them to experience Mathematics in everyday life situations.



The key areas in mathematics:

1. Mathematical Knowledge- which provides students with an understanding of numbers and their composition.
2. Mathematical Strategies- which provides students with skills of selecting an appropriate way to deal with a mathematical problem.

Developing their number knowledge is the key area that you can help with at home.

1. Number identification- reading numbers
2. Number sequence and Order- before and after
3. Grouping/ Place Value- how many Ones, 10's , 100's , 1000's in this number?



## 4. Basic Facts-



- This involves learning groupings of numbers - making 5, 10, 20 and 100.
- Counting in ones, skip counting two's, five's and tens etc.
- Times tables
- Then factors of numbers, decimal and fraction conversions at the higher level.

# Kauri Syndicate



# **Kauri Syndicate**

Rachael Bolger – Room 11 (Year 7&8)

Fiona Bolger – Room 12 (Year 7&8)

# Kauri Syndicate

## Class programmes

- Task system
  - Independence
  - Time management skills
  - Organisational skills
  - Motivated learners
- Tech
- Languages
- ICT



# Kauri Syndicate

Yr 8 Camp



Yr 7 EOTC Week  
(Education Outside the  
Classroom)



School Production





# Kauri Syndicate

## Leadership

## Opportunities

- House Captains
- Catholic Character Team
- Road Patrol
- Student Librarians
- Sports Monitors
- Classroom Fitness Leaders
- Tech Support Team
- First Aid Team
- Enviro & SchoolGen Groups
- Milk Monitors
- Values Team
- Principal's Team



## Awards

- Credit
- Merit
- Excellence

Thank you  
and  
Invitation to visit classes