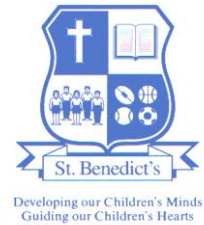


GUIDELINES FOR STUDENTS WITH SPECIAL NEEDS

POLICY 1: CURRICULUM GUIDELINE 6



RATIONALE

At St. Benedict's School we believe that every child has the right to receive instruction conducive to reaching their full academic potential.

PURPOSES

To ensure those students with special needs are identified and subsequently provided with maximum opportunities to try to alleviate matters of inequality or lack of opportunity.

To ensure that funding made available by the Ministry of Education for this purpose is wisely used to enhance these students' learning.

GUIDELINES

1. The principal is delegated with the responsibility of ensuring special assistance programmes are in place, with the assistance of the teacher responsible for special needs programmes (Commonly referred to as our SENCO - Special Education Needs Co-ordinator))
2. Throughout the year, teachers will look at the achievement of students and identify the students who are in need. Referral is made via a report filed on the Special Needs Register.
3. Provision for students will be incorporated into the classroom programme where at all possible.
4. If appropriate, arrangements will be made to work individually or in groups with adult assistance. (Support teacher, parent help or teacher aide).
5. Assistance may also be provided in a withdrawal area in order to best meet the needs of the child.
6. Visibility is required for protection of the child and support person especially when in a 1:1 situation.
7. When appropriate, the SENCO will seek help for students from the Resource Teachers of Learning and Behaviour (R.T.L.B. Service) or other outside agencies such as Speech Therapist, Audiometrist, Health Nurse, Mental Health Advisors etc.
8. Progress will be monitored through regular reviews or Individual Educational Programme (IEP) Conferences with teachers, parents and associated professionals as appropriate. Decisions from these conferences are recorded.
9. Students who have received extra support will be tracked throughout their time at St Benedict's School to ensure they are making progress that reflects their ability and potential. This includes students who have received Reading Recovery and ALiM support.

CONCLUSION

St Benedict's School is committed to identifying and providing the very best assistance to all students in need of additional help with learning or behaviour.